

PE

Athletics

We will be practicing athletics skills, including running, jumping and throwing the javelin as we begin to prepare for our Sports Day. We will need our PE kit (including trainers) in school on Mondays and Thursdays.

Computing

We will be learning to program bee-bots (small robots that follow a series of directional commands), aiming to guide them around maps and complete simple tasks. We will test out our instructions and develop the ability to fix errors on our own.

Next half-term, we'll be learning about...



BRILLIANT BRITAIN!

FIELDMICE & DORMICE - SUMMER 2023

Science

Plants

We will be investigating and naming a variety of wild and garden plants and flowers. We will be planting seeds, exploring the way that different plants grow and thinking about the things that they need to stay healthy. As we make observations, we will also learn to name different parts of flowering plants, using words like leaf, root, petal and stem.

The Arts

Our next DT project will see us exploring the use of moving parts. We will begin by exploring books and toys which use things like sliders and levers to make something move or change. We will then build simple models to investigate the way that these work, before developing our ideas to create our own interactive books and displays.

Maths

We will begin the term by exploring measurement, measuring heights, lengths and weights using a mixture of standard (metres, cm, kg) and non-standard (hands, books, marbles etc.) units. We will then move on to develop our understanding of multiplication and division, using equal groups, repeated addition, sharing, simple pictures, counting sticks and arrays to solve problems. We will introduce the idea of 'remainders' when dividing, and think about what to do with these 'left over' bits when we solve problems. We will also develop our ability to count in 2s, 5s and 10s, which will help to speed-up our working, and eventually lead to recall of our 2x, 5x and 10x tables.

Humanities

Geography

We will be learning all about the country we live in, finding Britain on a variety of maps, identifying its capital city and talking about different places we have visited. Linking in with the Coronation in May, we will learn about some of the famous landmarks and people involved. We will also compare different parts of the UK, using pictures to identify features like mountains, rivers, farms, cities and the seaside, and then thinking about which of these we can find around Stevenage.

RE

We will be learning about Judaism and, in particular, the traditions linked to Shabbat - the Jewish day of rest that lasts from sunset on Friday to sunset on Saturday.

English

Next half-term, we will be building our learning around the fantastic story *Lost and Found*, by Oliver Jeffers. In the story, a young boy finds a penguin mysteriously appear on his doorstep and then goes on an adventure to try to find its home. We will begin by learning this tale by heart, so that we can use the language and structure to support our writing. We will focus in particular on the way characters and settings are described, and think about the way the author uses language to add humour and 'magic' to his writing. Throughout the term we will also continue to develop our ability to write in accurate sentences, using capital letters, full stops and consistent handwriting. Finally, we will continue to develop our phonics knowledge through daily Read Write Inc sessions.

PE

Keeping fit, happy and healthy is always important. There are links to lots of great resources and workouts to help everyone in the family get active at www.sportengland.org/jointhemovement

Computing

- BBC Bitesize has some great learning resources at www.bbc.co.uk/bitesize/topics/z3tbwmn/ where you can learn more about coding robots and beginning to create simple programs.

Ideas for supporting learning at home:

Science

- Try planting seeds in the garden or a window box and talking about what happens to them. What do we need to do to help them grow? How do plants change as they grow?
- Look at the way flowers, plants and trees in your local area change as Spring finally arrives. Which can you see growing? Which make flowers? Why might this be?

The Arts

Have a go at making things that move - depending on resources, these could be:

- a book or a poster that uses flaps, sliders or levers to 'come to life' in a fun way
- using Lego or K'nex to build cars that move or buildings with moving parts
- junk-models of robots or animals that use levers to make arms move or heads turn

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Maths

- Practice counting in 2s, 5s and 10s as often as possible - counting in multiples as you go up or down stairs; counting in 2s as you pair up socks; totalling up everyone's fingers and toes by counting in 5s...
- Total up money in the piggy bank, totalling up how much all the 2ps, 5ps or 10ps are worth by counting in multiples. For bonus points, try counting back into the pot by counting back in 2s / 5s / 10s.
- Spot numbers made from 2s, 5s and 10s in the world around us. How many houses can we find that are a multiple of 10? Can your child spot that these all have '0' at the end, or that the multiples of 5 all end in '0' or '5'?

English

- We will continue to use Tapestry to share work that we have done in school and share ideas for learning beyond school. You can log in, view work and add comments and pictures at eylj.org. Speak to Mrs Devenish or Mrs Wren if you're not sure about how to log in.
- Constant practice of reading and phonics is just about the most valuable thing you can do at home. Try to read with your child as often as possible and talk to them about what they've read.
- We follow the Read Write Inc phonics programme, and they have provided lots of guidance on supporting your child at home: www.ruthmiskin.com/en/find-out-more/parents/

Humanities

- Talk about places you've been in Britain, sharing photos and objects you might have. Why did you go there? What did you see? What made it 'special' or memorable? This would be a great excuse to go to London if your child hasn't been before - a bit of sightseeing makes a huge difference in bringing to life things they've only seen in photos or on TV.
- When you go out of Stevenage, look for differences between places - how busy places are, the type of houses you can spot, the things you can see people doing... All of these things help us to understand how different places can be. If you've got photos of other countries in the world that you've visited, that could make the comparisons even more interesting and different.